

FCCLA Creed



We are the Family Career & Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes, Homes for America's future,



Homes where living will be the expression of everything that is good and fair,
Homes where truth, love security and faith will be realities, not dreams.



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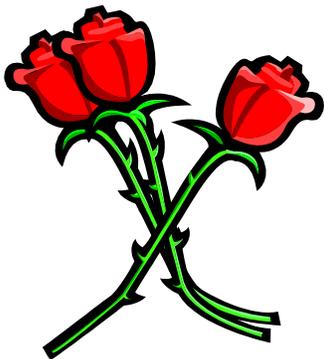


Motto

"Toward New Horizons"

Flower

Red Rose. This symbol represents a desire for joy in everyday living.



Colors

Red and White.

Red suggests strength, courage and determination.

White symbolizes sincerity of purpose and integrity of action.

Mission

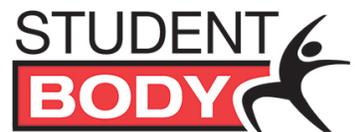
To promote personal growth and leadership development through Family and Consumer Science Education. Focusing on the multiple roles of Family member, wage earner and community leader, members develop skills for life through:

- Character development
- Creative and critical thinking
- Interpersonal communication
- Practical knowledge
- Vocational preparation

Vision Statement

Vocational Family & Consumer sciences empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society. The relationship between work and family is its unique focus.

National Programs



FCCLA -The only High School Vocational Club that emphasizes the Family.

The Planning Process



Identify Concerns

Symbol: The circle represents a continuous flow of ideas and has no beginning or end. As a target, it symbolizes zeroing in on one idea.

Use of effective brainstorm during this stage is essential:

1. List every idea
2. Don't discuss them
3. Don't judge them
4. Allow repetition
5. Enjoy silences

Record everyone's ideas, then look over the list and consider:

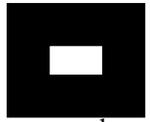
- Which ideas work best
- Which ideas are most interesting

Set a Goal

Symbol: The arrow stands for deciding which direction your chapter (or project) will take. It points toward the goal or

end result.

Establish a clear mental picture of what needs to be accomplished and make sure it is something that can be achieved and evaluated.

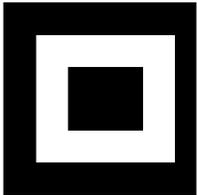


Form a plan

Symbol: The square represents the coming together of ideas—the who, what, where, when and how of your plan.

Decide what needs to be done, and figure out the details:

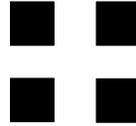
- WHO—will do what, and how will they be recognized?
- WHAT—activity/event will take place?
- WHEN—will it happen, and is the timetable realistic?
- HOW—will it happen? Possible barriers and alternatives.
- COST—how much will it cost? What is the budget?
- RESOURCES—What people, products, places, and time are required?
 - EVALUATION—how will the project be evaluated



Act

Symbol: The different Squares in this symbol represent the activities to be carried out to meet your chapter (or project) goal. It represents acting on the plan.

Carry out the plan. Use available resources, and don't be afraid to try something new. Evaluate along the way. If the plan isn't working, try something else. Mistakes are part of tackling the unknown. All chapters, no matter how well planned their activities or how involved their members, will experience both successes and failures.



Follow Up

Symbol: The broken squares suggest examining the project piece by piece. This symbol also represents a "Window" through which to view and evaluate the plan.

Through continuous evaluation, chapter members will know if their plan is on target or if new plans are needed. What worked? What didn't work? Learn from failures as well as successes.

Look back at what was done—

- What happened because of chapter involvement?
- What was learned?
- What would members do differently next time?
- What would they do again?
- How could resources be used more effectively?
- What was accomplished?

If the project doesn't succeed, discussing the problems can help relieve frustrations and pave the way for future successes.

Follow up also includes recognition. For workers & volunteers, from the club, school, or community.

Each year over 273,000 students join over 10,500 chapters in 53 state assoc., including the District of Columbia, Puerto Rico, and the Virgin Islands



FCCLA is designed to develop leadership, social, and personal skills in each member

President
Isaiah Campbell



*Family, Career, &
Community Leaders
of America*



Secretary-Treasurer
Sabrina DaCruz



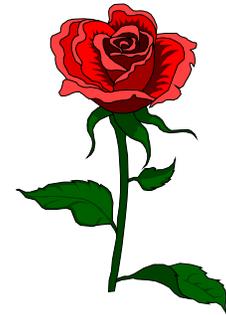
**Pioneer Catering
Manager**
Hannah Schneider



Omak High School



Publicity Chairman
Simon McCune



2019-2020

Member Book

Vice President
Angel Behrens





Your Story" helps us write OUR Story as we continue to impact family, careers, and communities across America.

This Book Belongs to:

Class

***FCCLA is making America stronger
one member at a time***

This Book Created by
Omak FCCLA

Purposes

- ❖ To provide opportunities for personal development and preparation for adult life.
- ❖ To strengthen the function of the family as a basic unit of society.
- ❖ To encourage democracy through cooperative action in the home and community.
- ❖ To encourage individual and group involvement in helping achieve global cooperation and harmony.
- ❖ To promote greater understanding between youth and adults
- ❖ To provide opportunities for making decisions and for assuming responsibilities.
- ❖ To prepare for the multiple roles of men and women in today's society
- ❖ To promote Family and Consumer Science careers and related occupations.



When Did FCCLA Start?

FHA (Future Homemakers of America) was established in 1945. The name was changed to FCCLA (Family, Career, and Community Leaders of America) in July of 1999 because it more closely fit the purposes and activities of what FHA & FCCLA does.